



Common ABA/VB Therapy Materials List

The following is a list of materials that will be needed for administrative and organizational purposes. These materials should be kept in a place that is accessible to the lead tutor at all times. [If your child receives his services at a center, you will still need to provide the re-in-forcers as well as the sets of cards.](#)

-2 Large Plastic File Boxes (for hanging files)

-Hanging File Folders

-Letter File Box or Accordion File Folder

-File Folder labels

-Zip Lock Baggies (different sizes)

- General Office Supplies

1. 3 hole punch
2. erasable pens
3. highlighters
4. stapler
5. post-it notes
6. white out
7. clip board
8. scissors
9. index cards

- Sheet Protectors

- Hole Reinforcers

- 3 Ring Binder

- Digital timer

- Large clear box for storing cards (with handle)

REINFORCEMENT

The following are some ideas for reinforcers for your child. Reinforcers are anything that your child likes and would be willing to work for. The items that you pick must ONLY

Be available to your child during work time. These items are to be kept in a location that is not accessible to your child and ready for the tutors when they arrive for their session. It is your responsibility to continually find things that are potential reinforcers for your child.

- Food: pretzels, chips, M&M's, gummies, cookies, apples, raisins, soda, grapes, gum, etc..

- Toys and Activities: bubbles, puzzles, books, crayons, paints, balls, cars, slinky, silly puddy, etc.

- Tutors will always use social reinforcement with your child; tickles, hugs, praise, etc.



MATERIALS

The following items are necessary materials that will be used in your child's lessons. These items are likely to already be in your house and you just need to gather them together.

- 1) Gather common objects that your child is familiar with, things that he/she comes in contact with everyday such as: clothes, food, utensils, vehicles, and furniture.
- 2) Think about items that your child already knows and items that you would like him/her to know.
- 3) Put together identical objects (i.e. two blue cups) and non-identical objects (i.e. one green cup and one blue cup and one little cup).
- 4) Gather 10-20 sets of pictures and/or actual items.
- 5) The Language Builder Card Set is a good start for photos of everyday things, within each category. They can be purchased on Amazon.com or Different Roads to Learning website. They also include matching targets in this set. This is HIGHLY recommended for any child starting ABA therapy.

Some potential examples are:

- small cups
- plastic apples (for other food)
- balls
- bucket
- airplanes
- blocks
- cars/trucks
- books
- forks/spoons
- socks
- shoes, etc.
- farm or jungle animals (doubles or singles)
- Take pictures of these items and have doubles made. (These items will be used for teaching your child imitation and matching skills)
- Ravensburger game called "No Peeking"
- The Original Memory Game or Lotto Games

ANIMALS, COLORS, SHAPES, NUMBERS AND LETTERS- You can either make or buy flashcards, or gather puzzle pieces with colors, shapes, numbers and letters.

PLAY SKILLS- Have 3-5 cause and effect games, ones that are conducive to teaching turn taking, sharing and waiting skills.





Some potential examples are:

- Lucky Ducks
- Hungry Hippos
- Don't Break the Ice
- Don't Spill the Beans
- Arts and Crafts Supplies (i.e., crayons, markers, scissors, glue, paints, brushes, chalk, paper, etc.)
- Snail's Pace Race
- Memory/Lotto games
- Farm animal/barn pretend set
- Car/Garage/Gas Station Pretend Set
- Lego's
- Mr. Potato Head
- My First Word Book

Also some pretend play materials should be available such as Little People Farm Set, Doll House, or other play sets.

SELF HELP SKILLS- Remember some of the self-help skills you wanted your child to learn (i.e., put on clothes, wash hands, etc.) gather the materials necessary for teaching these skills.

Keep an ongoing list of things that you would like to see your child learn and new materials that are needed for your child's program.



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